Managing Equitably:

Mindsets and Practices to Start Today

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The Management Center Turning good intentions into great results

Defining Terms: Managing Equitably

The result of managers employing a system of mindsets, guard rails, tools and practices to ensure fair outcomes for all they manage, accounting for differences in identity and power on their teams.

It means that someone's success or failure on your team has more to do with their results and values-alignment with the org and less to do with identity or power-related factors like race, gender, class/income or sexual orientation.



Our Objectives

- Make the case for three mindset shifts required to manage equitably
- Share tools to "hack" your management to mitigate the impact of bias
- Give you moves to start asap to begin having even more equitable impact in your management



First Shift:

Managing equitably never just happens.

We make it happen.



The Pickle Juice



Because of the pickle juice, auto-pilot in management means inequity, bias, and disparate impact on BIPOC staff, LGBTQIA+ staff, differently abled staff and others at the margins of our organization.



THE BRAIN AND SOCIETY

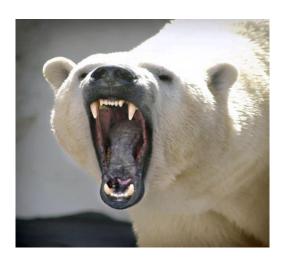






OUR BRAINS SEEK SAFETY, EASE & COMFORT

- Faster than our conscious awareness
- Beliefs get hardwired into this cognitive process
- Instead of gathering new data, we skip processing to quickly categorize



OBSERVATION -> ACTIONS



IMPLICIT BIAS AT WORK

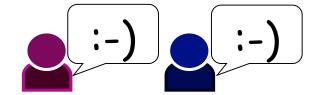


"Like-me" Filter





"I like you" Filter





Dominant culture Filter



The more a person conforms to dominant culture (able-bodied, cisgender, white, light-skinned, middle-class, well-educated. etc.) the more we assume the best about their skills.



BEHAVIORAL PATTERNS THAT CAUSE INEQUITY

"Like-me"

VS.

I'm less comfortable with them

"I like you"

VS.

We don't naturally "click"

Dominant culture fit

VS.

People who are marginalized

Based on the above categories, we're more likely to:

Trust them more

Trust them less

Assume the best

Assume the worst

Hear them more

Make them prove/qualify

Expect them to succeed

Have lower expectations

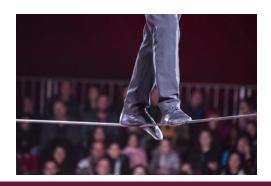
Be invested in them

Be less invested in them



OTHER COMMON WAYS INEQUITY SHOWS UP...

- The tight-rope: People at the margins, and esp. women of color, are often boxed into a very narrow window of acceptable behaviors.
- Whose ideas are heard/stolen: Ideas from those with least power go unheard, or are repeated by others and credited to them.
- Stereotype threat and tokenism: Orgs/teams rush to hire 1-2 people from underrepresented groups to "be the voice" and check the box.







Awareness brings choice points.



Management Move: Do Routine Bias Checks

- Look for patterns on your team re: who is succeeding and who is failing
- Chart, then compare by the numbers over 30 days who is getting more of your time, praise, and high-quality mgt
- In meetings, pay attention to who speaks, who doesn't and who gets talked over/interrupted and take action



Second Shift:

Strong working relationships aren't linear; they ARC.



People Aren't Robots

Are we accounting for the human needs of people on our team (and esp. across lines of difference)?



- Mastery
- Purpose



@Daniel Pink - DRIVE



The Convenient Story

Think of someone you've managed (or worked with) that failed at their job, or is failing right now.

Maybe they were a bad hire or skills fit, maybe their values didn't fit with the team... Maybe they're defensive with feedback, or they haven't been able to build strong relationships on the team.

The question to ask is is there anything I'm doing (or not doing) that's contributing to their failure? Am I telling myself a convenient story here?



To Manage Well, You've Got to Manage...

Activities

Clarity on what we're doing; Outcomes/MOS, check-ins, etc.

Context

Relationships

Co-created shared picture of the context of our work, tradeoffs and the why

Trust in the other person's commitment to me and the work



Management Move: Make the Implicit Explicit: Activities

- Delegate clearly (they can't read your mind)
- No "common sense" or invisible score cards
- Clear deadlines, examples, clarity on roles and decision-making power



Management Move: Make the Implicit Explicit: Relationship

- Build trust by listening with curiosity, not jumping in
- Keep commitments and show up consistently
- Provide support, investment, praise, advocacy
- Give feedback honestly but frame carefully esp. across lines of difference
- Be explicit about how you each both best receive feedback, invite it, and act on it Managem

Make the Implicit Explicit: Context

- Don't assume: talk explicitly about context of the work and why it matters
- Ask explicitly about values as they pertain to work
- Ask about their experience in the org and what factors help/hinder their success
- Name and elicit intention/the why when possible

Third Shift:

Spotting the choice-points takes practice.

Great managers build this skill in

themselves and others.



NO NEUTRAL PATH

Status quo: results include inequity, exclusion, and a disproportionate turnover of marginalized staff

Autopilot: The practices and policies that we've always used

Outstanding Org Results!
Organizations where those with marginalized identities can thrive!

Equitable and inclusive practices and policies to achieve results

Choice Point



Places Where Choice Points Show Up





Management Move: Pause for Choice Points

- Begin to notice the moments when your power directly impacts someone's ability to succeed (hiring, termination, etc.)
- When possible, create structured processes to check your bias (hiring, bias checks, etc)
- Look for patterns that let you know more structures are needed



Noticing Mainstreams and Margins

Mainstream has power to set the norms



Margins has power to see beyond the norms



Management Move: Amplifying Voices at the Margins

- Use your power/influence to underscore ideas from those with less power/influence in your organization
- Watch for silencing voices at the margins, and speak up when others claim their ideas or credit
- Check in to gather input and amplify that input



THE EQUITY GLASSES



Ask yourself:

- Who does this decision build power for?
- Will this decision ensure all people on my team have the ability to be successful?
- Are there impacts I might be overlooking as someone in the mainstream?



Management Move: Teach your team to wear the glasses

- Talk about bias with managers that work for you
- Insist on structured check-ins, clear roles, clear expectations (no "common sense") for all employees in your division
- Talk about the equity implications of decisions
- Teach about mainstreams & margins



NOW WHAT?



Start somewhere.

Choose one tool or technique from today to try, and build from there!

More help is available.

There are lots of free resources to help you get started at ManagementCenter.org.

